



Eskişehir Osmangazi University
Faculty of Tourism
Gastronomy and Culinary Arts Course Information Form

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| TERM | Fall |
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| COURSE CODE | | COURSE NAME | Russian I |
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| SEMESTER | WEEKLY COURSE HOURS | | | COURSE | | | |
|--|---------------------|-------------------|---|---------------------|-----------------------|--------------------------|----------|
| | Theoretical | Practice | Laboratory | CREDITS | ECTS | TYPE | LANGUAGE |
| VII | 2 | 0 | 0 | 2 | 4 | CORE () ELECTIVE (X) | Russian |
| COURSE CATEGORY | | | | | | | |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills | | | |
| | | | x | | | | |
| ASSESSMENT CRITERIAS | | | | | | | |
| DURING TERM | Activity | | Number | | Percentage (%) | | |
| | I. Mid-Term | | 1 | | 40 | | |
| | II. Mid-Term | | | | | | |
| | Quiz | | | | | | |
| | Homework | | | | | | |
| | Project | | | | | | |
| | Report | | | | | | |
| Other (.....) | | | | | | | |
| FINAL EXAM | | | | | 1 | | 60 |
| PREREQUISITE(S) (IF ANY) | | | | | | | |
| COURSE CONTENT | | | The contents of this course are: to study Alphabet; to inoculate habits of reading and writing, to give knowledge about short sentences and interrogative sentences. | | | | |
| COURSE OBJECTIVES | | | The aims of this course are: Studies of Russian alphabet and rules of pronunciations. The acquaintance with Russian sentence's structure. Skilling to structure simple and interrogative sentences. | | | | |
| CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING | | | | | | | |
| COURSE OUTCOMES | | | The outcomes of this course are: to study Alphabet; to study rules of pronunciations; to make acquainted with Russian sentence's structure; to structure short sentences; to have knowledge about interrogative sentences. | | | | |
| TEXTBOOK(S) | | | Start 1-2, Moskow, 1988; | | | | |
| SUPPORTIVE RESOURCES | | | Köksal Nargiza. Russian: step by step. İstanbul, Multilingual, 2000; Olesinova. Studies Writing. Kitabı. Moskow, 1983; | | | | |
| EQUIPMENTS REQUIRED | | | | | | | |

| COURSE OUTLINE | |
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| WEEK | SUBJECTS / TOPICS |
| 1 | Introduction to the lesson, giving instructions about the goals and objectives of the lesson. Introduction to Russian. |
| 2 | Learning the reading rules of the letters "А-О" and right prononciations of them in the words. Making and reading syllables by using the letters "М,П,Т,Д,Н,К" with "А-О". |
| 3 | Making and reading syllables by using the letters "М,П,Т,Д,Н,К" with "А-О". Making and reading syllables by using the letters "Т-Д" and make right prononciations in the words. |
| 4 | Making syllables and reading by "К". Learning reading rules of the letters "Г-К" and make right prononciations in the words. |
| 5 | Learning the reading rules of the letters "Б-П,Д-Т" and make right prononciations in the words. Making syllables using these letters and make right prononciations. Acquainting with phonetical analyses. |
| 6 | Learning the reading rules of the letters "В-Ф,З-С" and make right prononciations in the words. Making syllables using these letters and make right prononciations. Revision of the previous lessons. |
| 7 | Mid-term Exam |
| 8 | Learning the reading rules of the letters "ЖИ-ШИ". Reading the words with the letters, lerned before, and make right prononciations. Making phonetical analyse. |
| 9 | Learning the reading rules of the letter "Е" and make right prononciations. Making phonetical analyse. |
| 10 | Learning the reading rules of the syllables "ЧА-ЩА, ЧУ-ЩУ". Reading the words with the letters, lerned before, and make right prononciations. Short sentences with "THIS", "THAT". |
| 11 | Learning the reading rules of the letter "Ц". Reading the words with the letters, lerned before, and make right prononciations. |
| 12 | Learning the reading rules of the letters "Ё,Ю,Й". Reading the words with the letters, lerned before, and make right prononciations. Interrogative sentences: "WHAT IS...", "WHO IS...". |
| 13 | Learning the reading rules of the letter "Я". Reading the words with the letters, lerned before, and make right prononciations. Making phonetical analyse. |
| 14 | Learning the reading rules of the letter "Я". Reading the words with the letters, lerned before, and make right prononciations. Making phonetical analyse. |
| 15,16 | Final. |

| NO | OUTCOMES | 3 | 2 | 1 |
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| 1 | Knows and applies concepts, principles and theories in the field of gastronomy and culinary arts. | | | X |
| 2 | Have knowledge about nutrition principles and food science. | | | X |
| 3 | Demonstrates reading, comprehension, speaking and writing skills in a second foreign language at least at the European Language Portfolio B2 general level. | X | | |
| 4 | Communicates effectively in writing, verbally and non-verbally and demonstrates presentation skills. | | | X |
| 5 | Defines, analyzes, synthesizes and evaluates information and data in the field of tourism and gastronomy. | | | X |
| 6 | Knows and applies management theories and practices that can effectively manage a food and beverage business, and acquires entrepreneurial skills. | | | X |
| 7 | Knows social and professional ethical values, evaluates them from a critical perspective and develops appropriate behavior. | | | X |
| 8 | Uses both basic and field-related information and communication technologies and software at an advanced level. | | | X |
| 9 | Gain knowledge about the basic concepts, theories, principles and facts in the field of business and economics. | | | X |
| 10 | Have knowledge about national and international cuisines and apply them. | | | X |
| 11 | Knows and applies food and beverage cost control, menu planning and pricing. | | | X |
| 12 | Knows all processes related to food and beverage production, from the purchasing stage to the presentation stage, and solves any problems that may arise during these processes. | | | X |

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| 13 | Knows and applies national and international legal regulations, professional standards, occupational safety and worker health principles related to the field of work. | | | X |
| 14 | Knows and applies classical and modern production techniques in the field of food and beverage. | | | X |
| 15 | Evaluates food and dishes within the framework of history, geography, culture and nutritional sciences. | | | X |
| 1: Never 2: Few 3: Many | | | | |

Instructor Name :